WEST VIRGINIA LEGISLATURE

2020 REGULAR SESSION

Enrolled

TILED

Senate Bill 839

BY SENATORS ROBERTS, WELD, BALDWIN, BOLEY,

JEFFRIES, RUCKER, SMITH, STOLLINGS, AND TARR

[Passed March 7, 2020; in effect 90 days from

passage]

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AN ACT to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section,
 designated §18B-1D-11, relating to creating the State Advisory Council on Postsecondary
 Attainment Goals; designating members of the council; providing for the powers and duties
 of the council; requiring certain state agencies to cooperate with the council; and
 establishing a sunset date for the council.

Be it enacted by the Legislature of West Virginia:

ARTICLE 1D. HIGHER EDUCATION ACCOUNTABILITY.

§18B-1D-11. State Advisory Council on Postsecondary Attainment Goals.

1 (a) There is hereby created the State Advisory Council on Postsecondary Attainment 2 Goals. The council's purpose is to ensure that students are provided opportunities to learn and 3 earn the most relevant industry-demanded knowledge, skills, and credentials to prepare students 4 for the challenges of college, careers, and life, while helping the state and its employers attain 5 economic growth through collaboration with K-12 education leaders, employers and industry 6 leaders, state agency leaders, the Higher Education Policy Commission, and the Council for 7 Community and Technical College Education to identify high-value and in-demand postsecondary 8 credentials, and to develop a plan to assist the state in achieving its postsecondary attainment 9 goal of having 60 percent of West Virginians between the ages of 25 and 64 hold a degree, 10 certificate, or other postsecondary workforce credential of value in the workplace by 2030.

(b) The State Advisory Council on Postsecondary Attainment Goals shall consist of thefollowing members:

- 13 (1) The Chancellor of the Higher Education Policy Commission, or his or her designee;
- 14 (2) The State Superintendent of Schools, or his or her designee;
- 15 (3) The Secretary of the Department of Commerce, or his or her designee;
- 16 (4) The Director of WorkForce West Virginia, or his or her designee;

(5) Two presidents representing the state's four-year institutions of higher education, at
least one of which shall be the president of a regional institution, appointed jointly by the President
of the Senate and the Speaker of the House of Delegates;

20 (6) Two presidents representing the state's community and technical colleges appointed
21 jointly by the President of the Senate and the Speaker of the House of Delegates;

(7) Representatives from at least two employers, industry associations, or chambers of
 commerce, appointed jointly by the President of the Senate and the Speaker of the House of
 Delegates;

(8) Representatives from at least two regional economic development and workforce
investment boards, appointed jointly by the President of the Senate and the Speaker of the House
of Delegates;

28 (9) The chair of the Senate Committee on Education as an ex officio nonvoting member;

(10) The chair of the House Committee on Education as an ex officio nonvoting member;and

(11) Any other individuals deemed appropriate and appointed jointly by the President of
 the Senate and the Speaker of the House Delegates.

(c) The council shall be chaired by the Chancellor of the Higher Education Policy
Commission. The council shall meet at least quarterly and at the call of the chair. Quorum shall
be a simple majority of the council. The administrative functions of the council are the
responsibility of the joint staff of the Higher Education Policy Commission and the Council for
Community and Technical Education.

(d) The council shall consult with and advise the Legislature on matters related to the
 progress toward achieving the state's postsecondary attainment goal as established in subsection
 (a) of this section, including identifying high-value and in-demand postsecondary credentials. The
 council may:

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(1) Make recommendations to the Legislature as required by this section;

43 (2) Provide guidance to the Legislature on potential statutory solutions relative to
44 achievement of the state's postsecondary attainment goal;

45 (3) Establish workgroups or subcommittees as the council considers necessary to address
46 pertinent issues related to achievement of the state's postsecondary attainment goal, and to
47 provide consistency in the development of further regulation, if further regulation is determined to
48 be necessary by the council;

49 (4) Consult with entities and persons with expertise in the areas being studied by the
 50 council as the council considers necessary in the fulfillment of its duties, including public and
 51 private sector partnerships; and

52 (5) Provide a forum for a full and fair discussion of issues relating to achievement of the53 state's postsecondary attainment goal.

54 (e) The council shall provide leadership, strategic direction, and evaluation of the state's 55 investments in, and progress toward, implementing high-quality career and technical education 56 programs that are accessible to all students and improves the career readiness of the state's 57 workforce by conducting an annual review of career and technical education offerings in K-12 and 58 the state's community college and technical education system to determine the alignment of 59 existing offerings with employer demand, postsecondary degree or certificate programs, and 60 professional industry certifications. The review shall identify career and technical education 61 offerings that are linked to occupations that are in high-demand by employers, require high-level 62 skills, and provide middle- and high-level wages. The review shall include analyses of:

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(1) Participating students and their outcomes, including the following:

- 64 (A) Academic achievement;
- 65 (B) Attainment of industry certifications;
- 66 (C) Program completion;
- 67 (D) Applied learning experiences;

(E) College credit attainment through the career and technical education program,including dual enrollment or articulation;

- (F) Postsecondary enrollment and credential attainment, including enrollment in four-year
 degree programs for state college system students; and
- 72 (G) Employment outcomes, including wages;
- 73 (2) Demographics of participating students by pathway and credential attainment;
- 74 (3) Educational settings of the courses;
- 75 (4) Alignment with high-growth, high-demand, and high-wage employment opportunities;

(5) Current and projected economic, labor, and wage data on the needs of the state,
regional, and global economy and workforce;

- (6) Alignment with certificate or degree programs offered at the postsecondary level or
 professional industry certifications;
- 80 (7) Employment outcomes, including wages, by career and technical education program
 81 offerings;
- 82 (8) Apprenticeship and pre-apprenticeship offerings;

(9) Qualifications and specialized knowledge and expertise of instructors and the
 opportunities for these educators to upskill in the latest in-demand skills of employers; and

85 (10) Extent to which federal, state, and local funding is used to foster career and technical
86 education program success and program efficiency.

(f) The council shall report its findings to the Legislative Oversight Commission on
Education Accountability and the Joint Committee on Government and Finance by December 31,
2020, and annually thereafter until the council terminates, pursuant to the provisions of this
section. The report shall include, at a minimum, the following:

91 (1) Conclusions and recommendations about the means to achieve the state's92 postsecondary attainment goal;

93 (2) Recommendations for statutory and regulatory modifications, if the council determines
94 that such modifications are necessary;

95 (3) Identification of any action that the Legislature may take to better foster awareness of
96 the actions being taken to achieve the state's postsecondary attainment goal; and

97 (4) Any other ancillary issues relative to achievement of the state's postsecondary98 attainment goal.

(g) The State Board of Education, the Superintendent of Schools, the Department of
Commerce, WorkForce West Virginia, the presidents of the state's public institutions of higher
education, and all other entities of state government shall cooperate with the council in the
exchange of data, information, and expertise, if so requested by the council, including, but not
limited to:

104 (1) Providing the entity's plans to assist in achievement of the state's postsecondary105 attainment goal;

(2) Identifying equity gaps among certain high-risk populations, including, but not limited
 to, returning adults, academically underprepared students, the economically disadvantaged, and
 underrepresented racial or ethnic minorities;

109 (3) Sharing information on the economic impact of achievement of the state's110 postsecondary goal on the State of West Virginia;

(4) Providing an assessment of the benefits of implemented programs and activities aimed
at achieving the state's postsecondary attainment goal;

(5) Assisting in the development or revision of detailed action plans to achieve the state'spostsecondary attainment goal; and

(6) Providing resources required to implement the plan to achieve the state'spostsecondary attainment goal.

(h) The council and all provisions of this section shall terminate and no longer be in effecton December 31, 2023.

is correctly enrolled. Chairman, Senate Committee 2020 Chairman, House Committee MAR Originated in the Senate. 25 In effect 90 days from passage. U 17 $\overline{\mathbf{O}}$ -----Clerk of the Senate Clerk of the House of Delegates -President of the Senate Speaker of the House of Delegates Day of March Governor

The Joint Committee on Enrolled Bills hereby certifies that the foregoing bill

PRESENTED TO THE GOVERNOR

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